



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ПЯСЕЦКИЙ

Имя: СВЯТОСЛАВ

Отчество: ВАЛЕРЬЕВИЧ

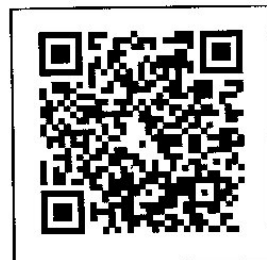
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Регион: МОСКВА

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА



Вариант 1

Task 1.a.

1. passion
2. focus
3. serve
4. persistence

Task 1.c.

1. If "pay" is stressed, it emphasizes the way the speaker dislikes their job.
2. If "would" is stressed, it ~~under~~ indicates that it is probably not love, or there is a "but" coming.

Task 1.b.

And the first thing is ~~pa~~ passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love, ~~the money comes anyway~~ the money comes anyway.

3. Pauses and stresses help seize the attention of the audience by adding weight to your speech, like the speaker did.



Task 2.

1. I was curious about everything. Particularly curious, I must say, about sciences and computer science. I was ~~also~~ always perplexed by the innumerable ~~digit~~ lines of code, and so I devoted myself to working in IT.
2. I try to ^{dive} ~~devote~~ myself deep into work every weekday from ~~less~~ 6 ~~am~~ AM to 6 PM, and spend the rest of the week separated with ~~from~~ the working world in favor of family.
3. It is quite ~~easy~~, actually. I ^{love} ~~love~~ ~~discipline~~ discipline. ~~That~~ The strange part is, I am only able to do that thanks to my life-long hatred of discipline. You have to do what you hate in order to succeed.



4. Just look at the sky in the night. Crystal clear, dark blue or black, with little shining dots scattered all over. I was enchanted by these sights since I was a kid, and it was then when I decided to explore space.

5. Create something new. Something bold and arrogant, perhaps even eerie in its difference to other ~~other~~ things. Make it work, and make it good, extremely good. In the end, you get a revolutionary product.

6. At one time both of my companies were ~~on the verge of~~ ^{almost} bankruptcy. ~~And~~ The only money I had left were ~~\$~~ eighty million, and I had to fund the companies.



split the money equally, hoping for a miracle. Both companies pulled through.

Task 3.

1. To focus on one's goals is essential to achieving success.

AQ: because it is what you have to do.

2. Rarely does one see such dedication and commitment.

AQ: because inversion ~~can~~ here is used to emphasize the ^{rarity} ~~rarity~~ of the described attitude.

3. Had we not started preparations earlier, we would have missed the deadline.

AQ: the third conditional ~~not~~ makes an emphasis on the fact that the ~~only~~ situation is both hypothetical and in the past.



4. ~~Here~~ The author of this article ~~pers~~ persuasively ~~argues~~ argues that global warming requires immediate action.

AQ: & That's right! We do not know ~~is~~ whether he argued a day ago, is arguing now or will argue tomorrow. That's why we use present tense.

5. The ~~ethics~~ ^{central ethics debate} ~~role~~ of the ~~central~~ ^{role} scientific debate remains in progress.

AQ: It is a verb in the present simple tense.

Task 4.

1. Ann's injuries took a long time to heal completely and she ~~has~~ been left with several scars.



2. I'm used to being woken in the ~~morning~~ morning by the birds twittering outside my window.
3. I'm in the dark as to where Chris was last night.
4. Jane is a sympathetic listener. She lent me an ear when I lost my job.
5. Let's make a dash for the train now as the rain seems to be easing off now.
6. She ^{entrusted} ~~consigned~~ her daughter to the care of a babysitter.
7. The engineer whacked the machine with a hammer and, miraculously, it roared back to life.



8.

The Oscar winning actress simply exuded charm and professionalism in her acceptance speech.

9. ~~"He ripped off"~~ "He ripped off my rubber, miss," shouted the boy.

10. The teacher was adamant and stuck to his guns about the date of the final exam.



Task 5.

1. H

2. D

P: to provide ^{experimental} information
A: students or scientists
LF: formal style; such words
like correlation, variables, findings

3. E

4. A

P: to announce smth
A: for citizens of the city
LF: formal; dear citizens; future

5. L

P: to shock brokers/businessmen
to report market changes
LF: stocks; surged; earnings

6. C

7. K

P: to document life or to memorize events
A: the author's closest relatives
FG: dear diary

8. B

8. B

P: to provide historical information
A: students, teachers, and learners
LF: In 1000; marking a turning p.

9. G

P: to seal an agreement
A: sides of the legal process
LF: extremely formal; hereby; referen
ces some sections

10. F

P: to instruct the user
A: the user of the respective
simple device
LF: sentences; no literary expr.
audience
purpose



Task 6.

Fallacy 1: Sentence 4.

It is evident that

- Explanation: they are not necessarily lazy or unwilling. Some people ~~even~~ choose fast food because of their poor financial status.
- Improved sentence: Some people who eat fast food are lazy and unwilling to cook healthy meals for themselves.

Fallacy 2: Sentence 5.

- Explanation: Banning fast food would only help eliminate obesity and other health problems. The ~~an~~ sentence should not be so strict, otherwise the argument won't work.

• Improved sentence: Therefore, banning fast food would help eliminate obesity and other health problems related to ~~1000~~ diets.



Fallacy 3: Sentence 4.

Expl.: Packaging waste may be the primary cause of pollution, and it ^{probably is,} but it definitely cannot be considered the sole cause.

Impr. Sent.: Packaging waste from fast food chains is the primary cause of

pollution in urban cities.

Fallacy 5: Sent. 10

entirely to blame for poor diets.

Fallacy 4: Sentence 8.

Expl.: Addressing this problem by eliminating fast food wouldn't immediately resolve the major environmental problems. It would only ~~to~~ help resolve them.

Impr. Sent.: For example, eliminating fast food would ~~only~~ help resolve major environmental problems.

Explanation: The argument of the author does not prove the expressed point of view about blaming marketing for poor diets. Fast food, on the other hand, can be blamed.

Improved sentence: Children who see advertisements for fast food cannot control themselves and end up eating unhealthy food, which proves that fast food is

